

# *Types of Sources*

*Interviewing*

# *TODAY*

*We will learn the* **types of sources journalists use.**

*I will* **develop a source plan for a story idea.**

# ON YOUR OWN

*Imagine this scenario and answer what you would do to collect information.*

You heard a rumor that the school has gotten poor scores from federal evaluations on student test grades. The editor assigned you to the story.

# ON YOUR OWN

*Imagine this scenario and answer what you would do to collect information.*

Interviews: School officials about test scores.

Data: Get public reports on test scores sent to the federal government.

Observations: What have you noticed about teacher behavior toward tests.

# ***YOU SHOULD HAVE LEARNED***

1. Documents & data can, and should, be used as sources when relevant to the story.
2. Direct observations can be a source of information.
3. Use witnesses, audience members, experts and authority to give opinions and analysis.
4. And trust, but verify, information from people who may have an axe to grind or something to gain from a story being published (or not).

## *Assignment: Go Observe!*

1. Grab something to write with & write on.
2. Choose a classroom different from other students in this class.
3. Ask the teacher to observe the class, which you will do for 15 minutes before returning to class.
4. Document what you notice interesting about the location, teacher, student behavior, fashion, language & interactions between everyone.